

6. Plant nutrition

6.1 Photosynthesis

Paper 3 and 4

Marking Scheme

Q1.

| | | | |
|----------|--|---|--|
| (a)(i) | carbon dioxide + water ; → glucose + oxygen ; | 2 | |
| (a)(ii) | chlorophyll ; | 1 | |
| (b)(i) | 17(°C) / 35(°C) ; | 1 | |
| (b)(ii) | 21±0.5 (arbitrary units) ; | 1 | |
| (b)(iii) | (as temperature increases) the rate of photosynthesis increases, and then decreases ; optimum / AVP, temperature is, 24±1°C OR maximum / AVP, rate of photosynthesis is 47 arbitrary units OR no photosynthesis at, 0 °C / (after) 43 °C ; | 2 | |
| (c)(i) | energy store / AVP ; | 1 | |
| (c)(ii) | cellulose / AVP ; | 1 | |
| (c)(iii) | nitrate ; | 1 | |
| (d) | <i>any two from:</i> respiration ; feeding / nutrition ; decomposition / decay ; combustion / burning ; (formation of named) fossil fuels ; | 2 | |

Q2.

| | | | |
|-----|---------------|---|--|
| (a) | chloroplast ; | 1 | |
|-----|---------------|---|--|

Q3.

| | | | |
|-----|---|---|--|
| (a) | <i>any two from:</i> large surface area ; thin ; AVP ; | 2 | e.g. <i>idea of</i> not overlapping to maximise light capture / leaves are spreading / AVP |
|-----|---|---|--|

Q4.

| | | | |
|----------|-------------------|---|--|
| (b)(i) | 10 (cm) ; | 1 | |
| (b)(ii) | increase (rate) ; | 1 | |
| (b)(iii) | increase (rate) ; | 1 | |

Q5.

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|-----|-----------------------|---|--------------|
| (b) | glucose ; oxygen ; | 2 | either order |
|-----|-----------------------|---|--------------|

Q6.

| | | | |
|-----|--|---|-------------------------------------|
| (c) | growth ; carbon ; hydrogen ; magnesium ; chlorophyll ; photosynthesis ; | 6 | carbon and hydrogen in either order |
|-----|--|---|-------------------------------------|

Q7.

| | | | |
|----------|---|---|--|
| (a)(i) | carbon dioxide + water \rightarrow ; glucose + oxygen ; | 2 | |
| (a)(ii) | sun / light ; | 1 | |
| (a)(iii) | chloroplast ; | 1 | |
| (b)(i) | 20 ; | 1 | |
| (b)(ii) | <i>idea of</i> (0.10 au) lowest concentration (of carbon dioxide) that produces the, maximum / highest, number of bubbles ; number of bubbles, does not increase / stays constant, after concentration (of carbon dioxide) 0.10 au ; | 2 | |
| (b)(iii) | <i>prediction:</i> fewer / no, bubbles produced ; <i>explanation:</i> chemical reactions or photosynthesis, are slower / less photosynthesis / ref. to enzymes being less active ; | 2 | |
| (c) | methane / AVP ; | 1 | |

Q8.

| | | | |
|---------|---|---|--|
| (b)(i) | carbon dioxide + water ; \rightarrow glucose + oxygen ; | 2 | |
| (b)(ii) | water / suitable temperature ; | 1 | |

Q9.

| (b)(i) | carbon dioxide + water ; \longrightarrow glucose + oxygen ; | 2 | | | | | | | | | | |
|--------------|---|---------------|----------------|---------------|-------|---|--|-------|--|---|---|--|
| (b)(ii) | <i>any two from:</i> no photosynthesis in the dark / light required, for photosynthesis / to make glucose / AW ; starch converted to glucose / AW ; (starch / glucose,) used, for respiration OR as a source of energy / AW ; | 2 | | | | | | | | | | |
| (b)(iii) | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>part of leaf</th> <th>starch present</th> <th>starch absent</th> </tr> </thead> <tbody> <tr> <td>green</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>white</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> ; | part of leaf | starch present | starch absent | green | ✓ | | white | | ✓ | 1 | |
| part of leaf | starch present | starch absent | | | | | | | | | | |
| green | ✓ | | | | | | | | | | | |
| white | | ✓ | | | | | | | | | | |
| (b)(iv) | magnesium ; | 1 | | | | | | | | | | |

Q10.

| (a) | oxygen ; glucose ; | 2 | | | | | | | | | | |
|----------------|--|---------|---------------------------|--------|----------------|--|---|-------------|---|---|---|------------------|
| (b)(i) | increases / increases and levels off / AW ; | 1 | | | | | | | | | | |
| (b)(ii) | light intensity ; | 1 | A water availability / pH | | | | | | | | | |
| (c) | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>process</th> <th>area A</th> <th>area B</th> </tr> </thead> <tbody> <tr> <td>photosynthesis</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>respiration</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> ;; | process | area A | area B | photosynthesis | | ✓ | respiration | ✓ | ✓ | 2 | one mark per row |
| process | area A | area B | | | | | | | | | | |
| photosynthesis | | ✓ | | | | | | | | | | |
| respiration | ✓ | ✓ | | | | | | | | | | |
| (d) | <i>any two from:</i> cuticle ; epidermis ; palisade (mesophyll) ; | 2 | | | | | | | | | | |
| (e)(i) | xylem ; | 1 | | | | | | | | | | |
| (e)(ii) | magnesium ; | 1 | | | | | | | | | | |
| (e)(iii) | nitrate ; | 1 | | | | | | | | | | |

Q11.

| (b) | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>name</th> <th>into leaf</th> <th>out of leaf</th> </tr> </thead> <tbody> <tr> <td>carbon dioxide</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓ ;</td> </tr> <tr> <td>oxygen</td> <td></td> <td style="text-align: center;">✓ ;</td> </tr> <tr> <td>water vapour</td> <td></td> <td style="text-align: center;">✓ ;</td> </tr> </tbody> </table> | name | into leaf | out of leaf | carbon dioxide | ✓ | ✓ ; | oxygen | | ✓ ; | water vapour | | ✓ ; | 3 | |
|----------------|--|-------------|-----------|-------------|----------------|---|-----|--------|--|-----|--------------|--|-----|---|--|
| name | into leaf | out of leaf | | | | | | | | | | | | | |
| carbon dioxide | ✓ | ✓ ; | | | | | | | | | | | | | |
| oxygen | | ✓ ; | | | | | | | | | | | | | |
| water vapour | | ✓ ; | | | | | | | | | | | | | |

Q12.

| | | |
|-----|---|---|
| (a) | <i>any three from:</i> number of leaves increases for both ; group 1 grew more leaves ; number of leaves increases more rapidly in group 1 ; data quote with day and number of leaves ; | 3 |
| (b) | A ; C ; D ; | 3 |
| (c) | (the) Sun ; | 1 |

Q13.

| | | |
|-----|---|---|
| (c) | chlorophyll (production) ; (named), amino acids / proteins ; | 2 |
|-----|---|---|

Q14.

| | | |
|----------|--|---|
| (b)(i) | carbon dioxide + water ; \longrightarrow glucose + oxygen ; | 2 |
| (b)(ii) | magnesium ; | 1 |
| (b)(iii) | palisade (mesophyll) / spongy (mesophyll) / mesophyll / guard ; | 1 |
| (c)(i) | nearer the light / increasing light (intensity), increases (the rate of) photosynthesis ; <i>idea that</i> the relationship is not linear ; rate of photosynthesis peaks at 10 cm / AW ; | 2 |
| (c)(ii) | temperature ; carbon dioxide (concentration) ; number of chloroplasts ; surface area / number / size, of leaves / plant ; AVP ; e.g. species of plant | 2 |
| (d) | (for) respiration ; for / release, energy ; converted to starch (for storage) / stored as starch ; made into, cellulose / cell wall ; | 1 |

Q15.

| | | |
|-----|---|---|
| (b) | nitrate ; for making amino acids / proteins ; OR magnesium ; for making chlorophyll ; | 2 |
|-----|---|---|

Q16.

| | | | |
|-----|--|---|--|
| (a) | light is needed for (photosynthesis) / AW ; carbon dioxide, is needed / increases rate (of photosynthesis) / AW or <i>idea of no / low, carbon dioxide results in, low rate of photosynthesis / few bubbles ;</i> | 2 | |
| (b) | <i>test 2:</i> (the results) stay the same / no (oxygen) bubbles (are, released / produced) ; no photosynthesis ; (because) no light ; <i>test 3:</i> (the number of oxygen) bubbles increase ; (because) more photosynthesis / increases rate of reaction ; enzymes more active / correct ref. to increased energy ; | 4 | max 2 for each test A no carbon dioxide A less bubbles in the context of temperature being too high for aquatic plants so enzymes not working A decreased solubility of carbon dioxide |

Q17.

| | | | |
|----------|--|---|--|
| (a)(i) | 02:00 and 05:00 ; | 1 | |
| (a)(ii) | 11 (arbitrary units) ; | 1 | A 10.8 to 11.1 |
| (a)(iii) | sunrise / light is present ; carbon dioxide, absorbed / used ; (for) photosynthesis ; photosynthesis is using carbon dioxide faster than respiration can provide it ; | 3 | A photosynthesis is faster than respiration |
| (b) | rain ; wind ; humidity ; temperature ; shade / clouds / time of year ; | 2 | |

Q18.

| | | | |
|----------|--|---|--|
| (a)(i) | yellow / brown ; | 1 | |
| (a)(ii) | blue-black ; | 1 | |
| (a)(iii) | chlorophyll is required for, photosynthesis / production of starch or glucose ; | 1 | |
| (b) | light required, for photosynthesis / to make starch or glucose ; no photosynthesis took place ; | 1 | |

Q19.

| | | | |
|---------|---|---|--|
| (a) | magnesium (ions) / AVP ; | 1 | |
| (b)(i) | <i>any four from:</i> 1 (algae) photosynthesise in light / no photosynthesis in the dark ; 2 carbon dioxide is, used / absorbed / taken / AW, in photosynthesis ; 3 (purple because CO ₂ used in) photosynthesis results in, pH increase / becomes (more) alkaline / less acidic ; 4 (algae) respire in light and dark ; 5 carbon dioxide is, produced / released / AW, in respiration ; 6 in light there is a higher (rate of) photosynthesis than (the rate of) respiration ; 7 (yellow because CO ₂ given off from) respiration results in, pH decrease / more acidic / less alkaline / becomes (nearer to) neutral ; | 4 | |
| (b)(ii) | <i>total of three from:</i> X: light (intensity) ; <i>Y max two from:</i> temperature ; carbon dioxide concentration ; (amount of) chlorophyll / (number of) chloroplasts ; water ; | 3 | |

Q20.

| | | | |
|-----|---|---|--|
| (d) | <i>any two from:</i> needed to make amino acids ; (amino acids) to make proteins ; (proteins) for growth ; | 2 | |
|-----|---|---|--|

Q21.

| | | | |
|---------|---|---|--|
| (a)(iv) | (to build) cell walls / provide support ; | 1 | |
| (a)(v) | translocation ; phloem ; nitrate(s) ; | 3 | |

Q22.

| | | | |
|-----|---|---|---|
| (a) | 40 (°C) ; | 1 | |
| (b) | <p><i>any six from:</i></p> <p><i>before 40 °C</i></p> <p>1 increasing temperature increases the kinetic energy (of reactants / molecules) ;</p> <p>2 increasing the, frequency / rate, of (effective) collisions ;</p> <p>3 more enzyme-substrate complexes are formed ;</p> <p>4 releasing more, oxygen / glucose / products ;</p> <p>5 temperature is the limiting factor ;</p> <p><i>at 40 °C</i></p> <p>6 (optimum temperature) maximum number of, enzyme-substrate complexes / collisions;</p> <p><i>after 40 °C</i></p> <p>7 increasing temperature changes the shape of active site(s) (of enzyme(s)) ;</p> <p>8 ref. to denaturation ;</p> <p>9 substrate, no longer complementary (to active sites) / can no longer fit into active sites ;</p> <p>10 fewer / no, enzyme-substrate complexes are formed ;</p> <p>11 fewer / no, products are released ;</p> <p>12 AVP ;</p> | 6 | e.g. stomata close (as high rate of transpiration) so no CO ₂ enters |
| (c) | <p><i>any two from:</i></p> <p>carbon dioxide is a limiting factor / so that carbon dioxide is not a limiting factor / AW ;</p> <p>so that temperature is the only, variable / limiting factor ;</p> <p>to ensure that the effects are caused (only) by temperature ;</p> | 2 | |
| (d) | <p><i>any one from:</i></p> <p>(some is) used, for (aerobic) respiration / to react with glucose ;</p> <p>some remains in air spaces ;</p> | 1 | |
| (e) | <p><i>any two from:</i></p> <p>absorbs / traps / captures, light ;</p> <p>transfers / converts, light energy into chemical energy ;</p> <p>for the synthesis of, glucose / carbohydrates ;</p> | 2 | |

Q23.

| | | | |
|-----|--|---|--|
| (d) | (leaves are) yellow / (leaves show) chlorosis ; magnesium required for making chlorophyll ; | 2 | |
|-----|--|---|--|

Q24.

| | | | |
|-----|---|----------|--|
| (a) | <p><i>any six from:</i></p> <p>LIGHT (B and C as light intensity increases) the rate (of photosynthesis) increases and remains constant / AW ; rates (of photosynthesis) are the same at low(est) light intensities ; light provides <u>energy</u> (for photosynthesis) ; where the line rises / initially, light intensity is, limiting / the limiting factor ; line(s) / rate, levels off where light intensity is not limiting ; in B light intensity becomes limiting at higher light intensity than C / ora ;</p> <p>CARBON DIOXIDE <i>Idea that</i> line C levels off, at a lower rate (of photosynthesis) / lower light intensity ; carbon dioxide (concentration) is, lower for C / 0.04% vs 0.4% ; carbon dioxide is, reactant / substrate / raw material / needed, for photosynthesis ; in C carbon dioxide is a limiting factor at a lower light intensity / in B carbon dioxide is a limiting factor at a higher light intensity ;</p> <p>TEMPERATURE <i>idea that</i> temperature is limiting for B at high light intensities ;</p> | 6 | I if C given as well (as no evidence for C) |
| (b) | O ₂ ; | 1 | |
| (c) | <p><i>any four from:</i></p> <p>(glucose) used, in respiration / to provide energy / to release energy / as an energy store ; (glucose) converted to / stored as, starch ; (glucose) converted to sucrose ; sucrose for, translocation / transport (in the phloem) / sent to sink(s) ; (glucose / fructose / sucrose) in nectar ; (nectar) to attract, insects / pollinators ; (glucose / fructose / sucrose) in fruits (to attract animals) ; (glucose) converted to cellulose ; cellulose to build cell walls ; lignin for cell walls ; used to make, amino acids / fatty acids ; AVP ;</p> | 4 | e.g., used to make chlorophyll / (DNA/RNA) bases |

Q25.

| | | | |
|---------|--|----------|--|
| (d)(i) | <u>limiting</u> factor ; | 1 | |
| (d)(ii) | (low / no) light intensity / (extreme air) temperature / (low / no) water (availability) / (incorrect) (wavelength of light / (short) day length ; | 1 | |

Q26.

| | | | |
|---------|--|----------|---|
| (c)(i) | nitrate (ions) / sewage / fertilisers / AVP ; | 1 | |
| (c)(ii) | 15 °C – 8.9 ± 0.1 (mg per dm ³) and 25 °C – 7.3 ± 0.1 (mg per dm ³) ; 2.35 ± 0.05 (µm) and 1.95 ± 0.05 (µm) ; (–)0.4 (in µm) ; | 3 | ecf from readings in MP1 for MP2 and MP3 |

Q27.

| | | | |
|----------|--|---|--|
| (a) | carbon dioxide is, raw material / substrate / reactant / AW ; concentration of carbon dioxide is higher outside leaf than inside (so carbon dioxide diffuses into the leaf) ; | 2 | |
| (b) | subtract the concentration of carbon dioxide at the end from the concentration at the start / AW ; divide by the time (taken) / per unit time ; ref. to taking (rate of) respiration into account ; | 2 | |
| (c)(i) | light <u>intensity</u> ; water (supply) ; humidity ; | 1 | |
| (c)(ii) | increases and, reaches a plateau / remains constant / 'levels off' ; increases (between 10 °C) to 30 °C / levels off at 30 °C ; any comparative use of figures for rate with units at least once ; | 3 | |
| (c)(iii) | 36 ;; | 2 | |
| (c)(iv) | <u>temperature</u> is the limiting factor (over whole range) ; increased temperature increases, <u>kinetic</u> energy / <u>KE</u> , (of molecules) ; increases rate of diffusion of carbon dioxide (into leaf) ; temperature, influences / affects, (activity of) <u>enzymes</u> ; <i>idea of more</i> (effective) collisions between substrate molecules and enzymes (in plant) / more enzyme-substrate complexes formed ; more carbon dioxide is, fixed / used in photosynthesis / converted into sugar / AW ; carbon dioxide (concentration) is not limiting ; | 3 | |
| (c)(v) | B shows that: rate of photosynthesis is, higher / continues to increase, if carbon dioxide is increased (at all temperatures / AW) ; | 1 | |
| (d) | <i>prediction:</i> rate of photosynthesis, remains constant / decreases / slows ; <i>any explanation one from:</i> enzymes / active sites, are denatured (at high temperatures) ; stomata close, so, little / no, carbon dioxide can enter leaves ; plant is adapted to survive at high temperatures ; | 2 | |

Q28.

| | | | |
|-----|--|---|--|
| (c) | <u>energy</u> (store / sink) ; example of use of starch in plant ; as a reserve / source / store (of energy), when plant cannot photosynthesise / dormancy / winter / no leaves / dark / night ; AVP ; e.g. insoluble | 2 | |
|-----|--|---|--|